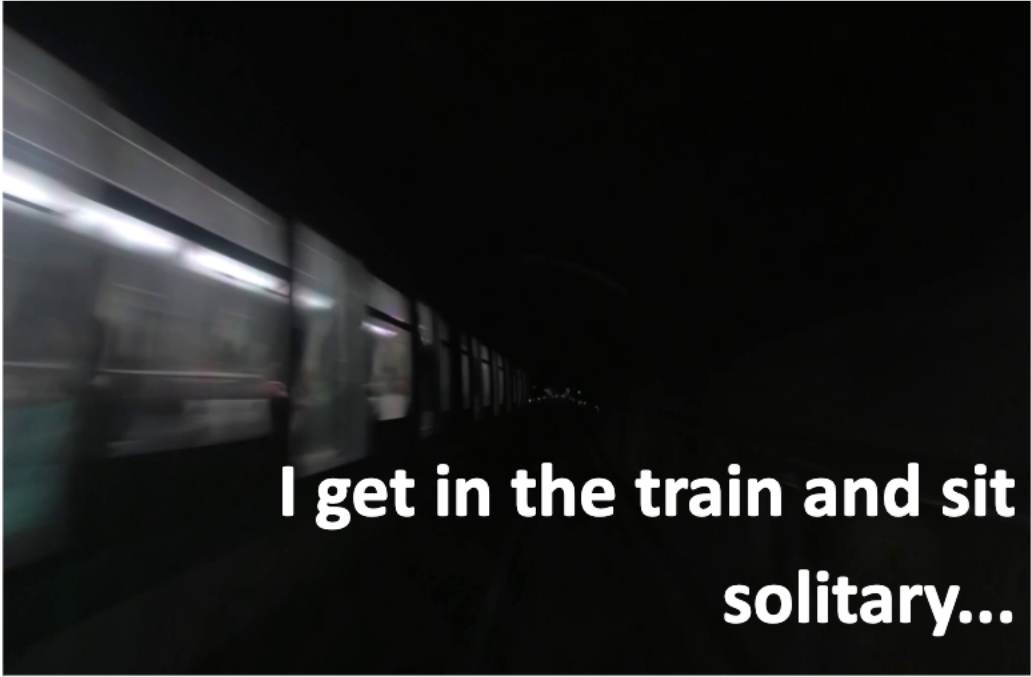



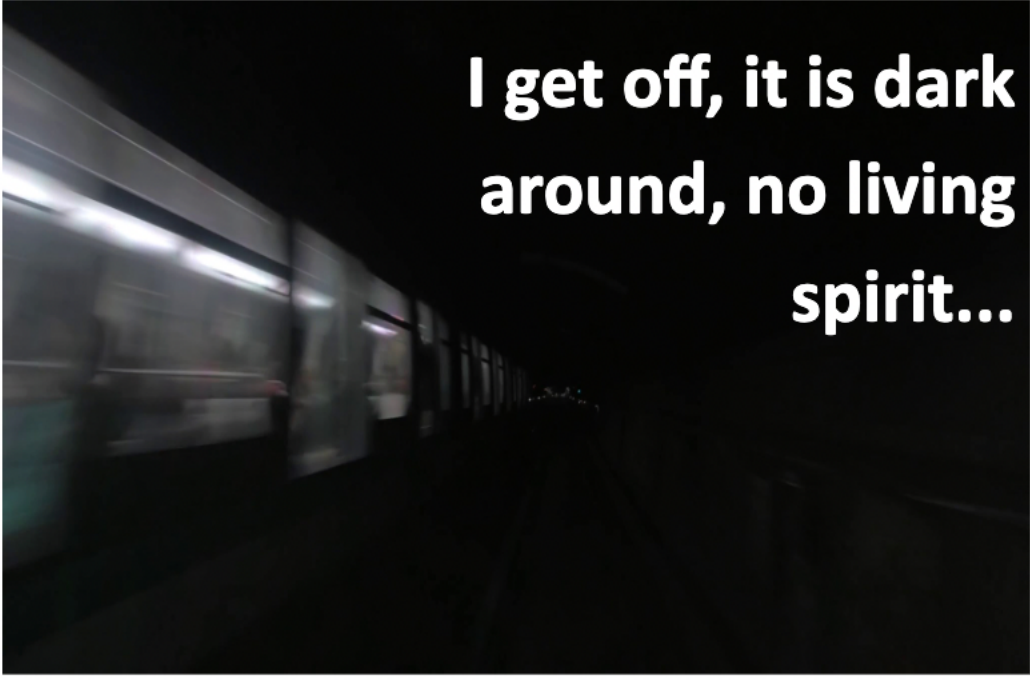
**I`m alone on a platform
at midnight and waiting
for a train...**



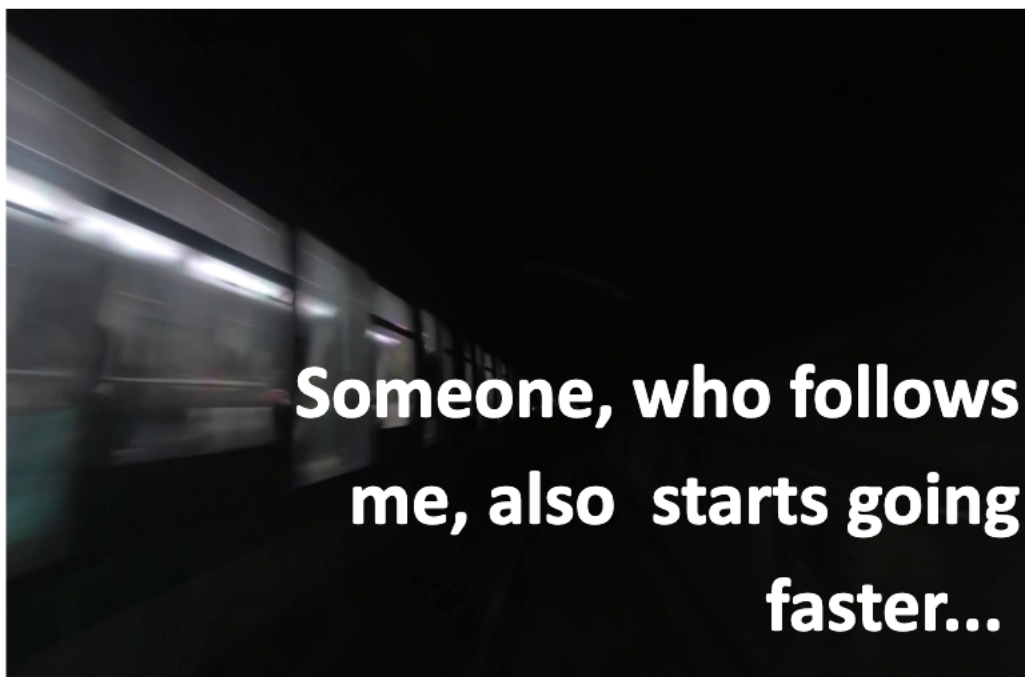
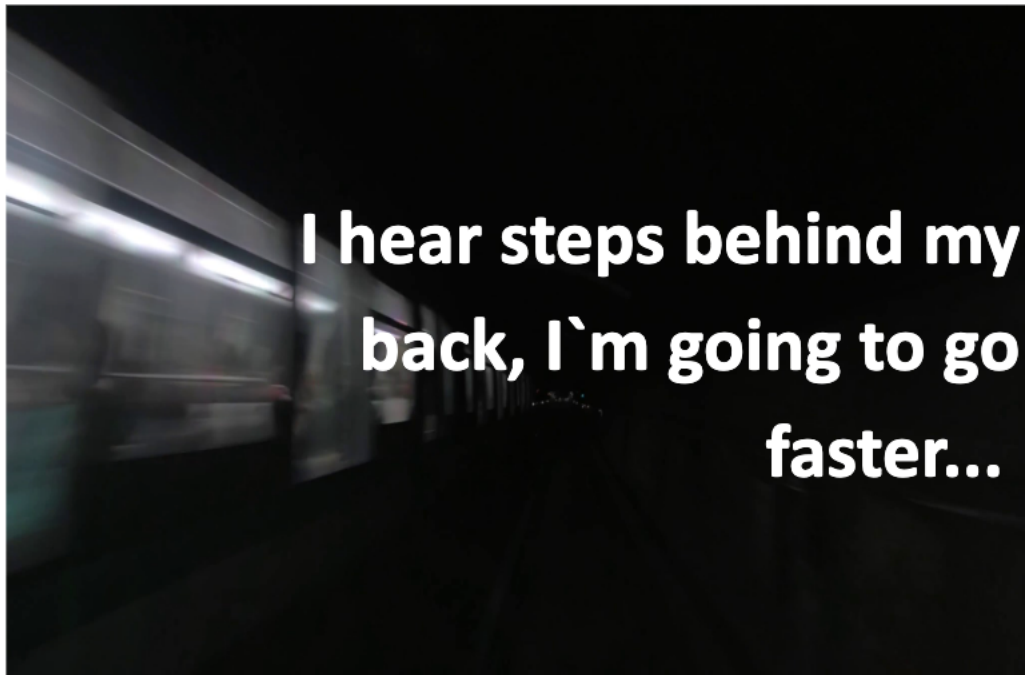
**I get in the train and sit
solitary...**

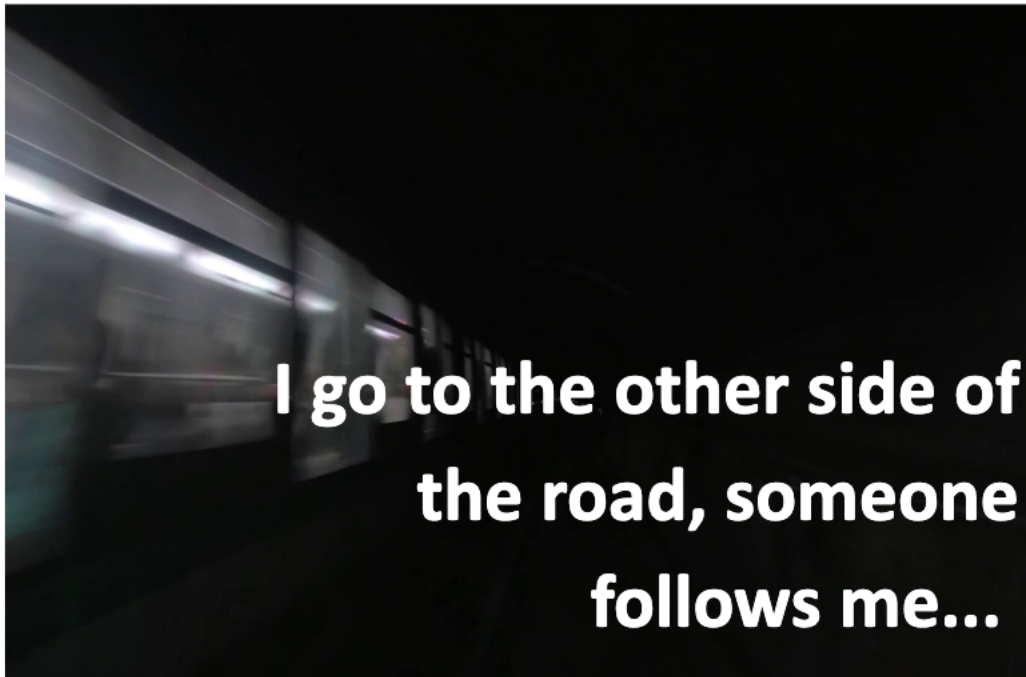


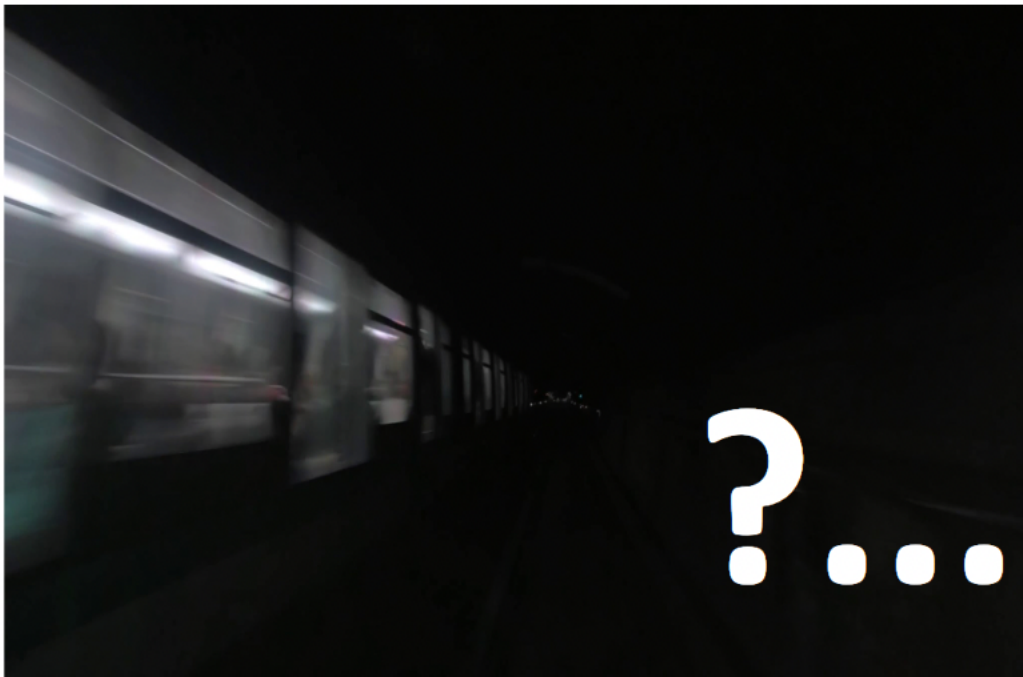
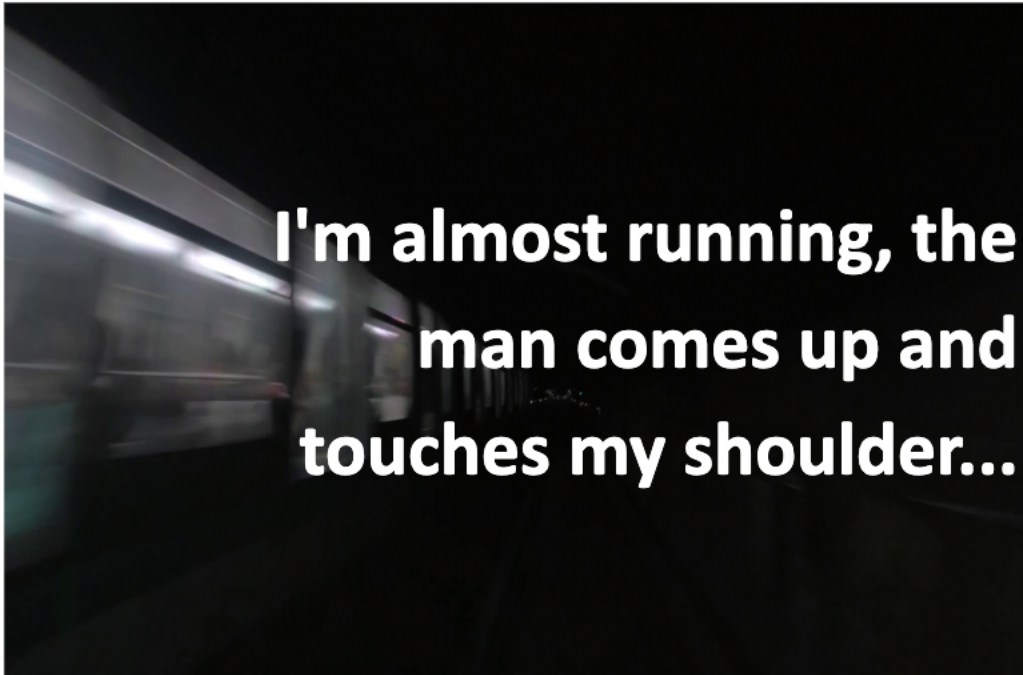
**At the next stop all
passengers get off, I`m
staying alone...**



**I get off, it is dark
around, no living
spirit...**



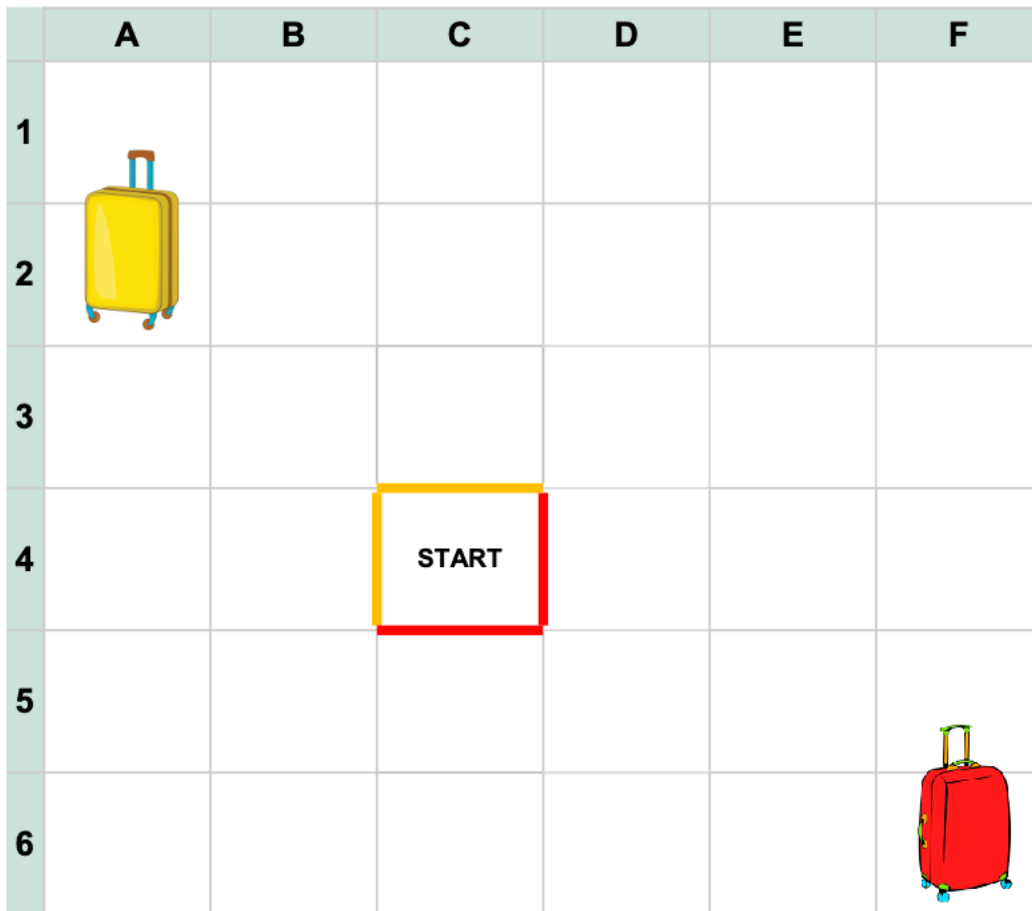




	
DAY	NIGHT
SMARTPHONE	FLASHLIGHT
GUN	

TRAVEL ALONE	TRAVEL WITH FRIEND
I AM DOING THAT CONSTANTLY	I AM DOING THAT FIRST TIME
WELL KNOWN TRAVEL GOAL	UNKNOWN TRAVEL GOAL
OTHER TYPE OF TRANSPORT	

















Robot grid for the task - Suitcases



THE ALGORITHM FOR OVERCOMING FEAR:



Robot grid for the ALGORITHM FOR OVERCOMING FEAR task

	A	B	C	D	E	F
1						
2						
3						
4						
5						
6			START			

Coordinates of the boxes marked with stickers (write down):

<p>I`m not asking because others think that I am know-nothing</p>	<p>Teachers and parents are waiting / hoping for the best results, I can't disappoint them...</p>
<p>In the group, we decide how we will achieve the learning goals</p>	<p>Everybody obey / have to agree with group leader</p>
<p>I can help others; By helping friends - I learn better</p>	<p>I am responsible only for myself in a team</p>

Important the common team goal	In a success or failure case I am responsible team member
When I am afraid in speaking / answer in public, I'm checking (ask advise) with my friend	





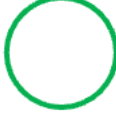












Notes

The situation cards are shuffled and arranged in such a way that the fear overcoming tips would be arranged in a circle in the robot grid.

- ◆ **When do I feel safer in class?** (discussion, possible conclusions)
 - ◆ I feel safer in class when I know I have a chance to get support.
 - ◆ I feel safer in class when I can help, I feel needed.
 - ◆ I can overcome my difficulties and fears when a common goal is achieved.
 - ◆ Joy shared with friends doubles, and fears – dissolves.
 - ◆ Prosocial behaviour motivates personality growth and strengthens it.

Studying alone	I feel safer when I study with a friend (in a group)
Everything have to find out myself	I can and am not afraid to ask friends or teachers for help
Mistakes will determine my evaluation	I am not afraid to make mistakes — my group mates will give me advice; Mistakes help us improve

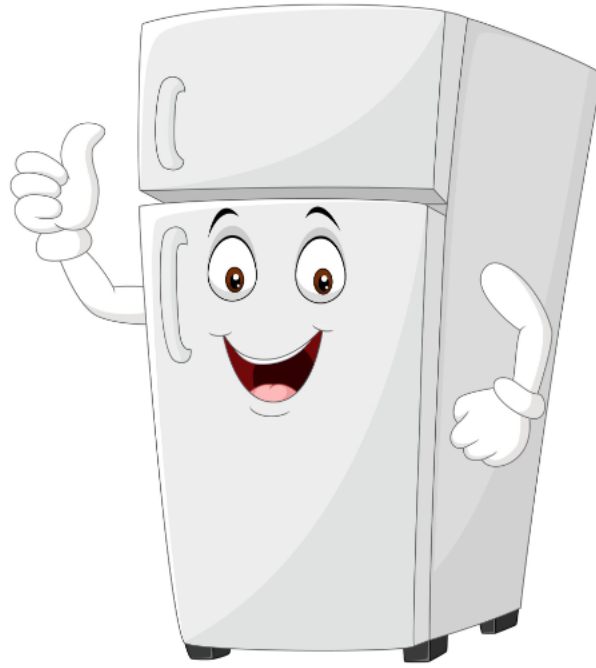
Robot grid for the ALGORITHM FOR OVERCOMING FEAR task (ANSWER):

	A	B	C	D	E	F
1						
2						
3						
4						
5						
6						

Coordinates of the boxes marked with stickers (ANSWER):

**B5 → A4 → B3 → C2 →
D2 → E3 → F4 → E5**

Feedback cards





Use arrows

WRITE down the **CODE** for Algorithm For Overcoming Fear

WRITE down at least **3** ways that help you feel safer in the class:

.....

.....

.....

.....

.....

Working in a team, you figured out and found ways to overcome fear in class.

THE ALGORITHM OF FEAR IN THE LESSON



FEEDBACK:

I TAKE IT NOW:



I SAVE IT FOR THE FUTURE:



I THROW AWAY OR I RECYCLING:



SUITCASES

THE TRAIN OF FEAR

Objective: Think about that all feel different and not everyone wants to take a risk.

PROCESS: Imagine, that you alone have to go on a train trip at midnight and come home from a station on foot. Choose a moment when fear overcomes you, then stand up near selected card in a SCALE OF FEAR.

STEPS:

1. I'm alone on a platform at midnight and waiting for a train.
2. I get in the train and sit solitary.
3. At the next stop all passengers get off, I'm staying alone.
4. I get off, it is dark around, no living spirit.
5. I hear steps behind my back, I'm going to go faster.

WHY?

6. Someone, who follows me, also starts going faster.
 7. I go to the other side of the road, someone is following me.
 8. I look back and see that husky man follows me.
 9. I'm almost running, the man comes up and touches my shoulder.
- ***
- MARK** where you would like to get off.

SUITCASES

Objective: Working in a team think about reasons, which make feel safe on a trip.

TASK: Create safe and unsafe travel presentation.

Put cards into two suitcases:

- *Suitcase "Baggage of Fear" OR
- *Suitcase "Trip without stress"

CARDS:

- *Well known travel goal / * I am doing that constantly / * flashlight / * night /
- * travel alone / * smartphone / * day /
- * I am doing that first time / * travel with friend / * unknown travel goal /
- * other type of transport /



Travel Diary

(NAME)

.....